Medical consent is required prior to patients undergoing invasive procedures or treatments that carry significant risk of adverse outcomes. Medical consent requires that decisions are informed, voluntary, and made by individuals who have capacity.

Most clinical and legal models of medical consent capacity focus on four abilities.<sup>1</sup>

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### **DEFINITIONS**<sup>1</sup>

Ability	The person should be able to:
Understanding	Comprehend information about the disorder and treatment(s).
Appreciation	Determine the significance of the treatment and the option of no treatment, focusing on the nature of the diagnosis and the possibility that treatment would be beneficial or harmful.
Reasoning or Formulating	Compare treatment alternatives in light of consequences, drawing inferences about impact of alternatives on everyday functioning and quality of life.
Communicating a Choice	Communicate a decision, applying to those who are unable to express a reasonably consistent choice.



### What VA policies may apply?

VA clinicians must follow VA laws, regulations and policies, in addition to clinical practices, when treating Veterans and sharing Veteran health information. The VA Informed Consent Policy identifies four major components to decision-making capacity: understanding, appreciating, formulating, and communicating.

https://www.va.gov/vhapublications/ViewPublication.asp?pub ID=2055



### How might dementia affect the capacity to consent to treatment?

Most older adults do not have dementia, and the presence of dementia does not necessarily mean that an older adult lacks capacity for domains such as consent to treatment, choosing a healthcare agent, or other types of decisions. The **Dementia Steering Committee** recommends that clinicians consider assessing decision-making capacity for adults with dementia during care transitions and/or when obtaining consent for treatment or procedures. Similar to other types of capacity assessments, assessment of capacity to consent to treatment focuses on the individual's abilities and not his or her diagnosis. Broadly speaking, individuals with moderate to severe dementia may have difficulty making complex or high risk decisions with high memory or reasoning demands (e.g., multiple alternatives or outcomes to weigh).



### What supports can help?

Considering the Veteran's values and cultural background, ask how much information they wish to know. When disclosing information about the diagnosis, treatments, and option of no treatments, use clear language understandable to the individual. Provide supports as necessary to accommodate for any sensory deficits (e.g., drawings, pocket talkers, magnifying glass). Also consider the Veteran's language, preferred mode of communication (written, verbal, and/or visual), and the individual's health literacy level.



# What values might be important to patients who are weighing options for medical treatment?

For patient-centered care it is important to understand the values that influence their reasoning. Potential values domains include<sup>2</sup>:

Value	How evaluated	
Self-sufficiency	Having or desiring the capacity to take care of oneself and not depend of others; functioning in one's daily life; "I don't want to be a burden"	
Life Enjoyment	Maintaining or desiring a meaningful sense of physical, emotional, and spiritual health; activities associated with enjoyment of one's life	
Connectedness and Legacy	Feelings regarding the importance (or lack thereof) of social or spiritual relationships in one's life; conveying how one wants to be understood or remembered by the important people in one's life	
Balancing Quality and Length of Life	Weighing one's desire for quality of life with prolonging length of life when evaluating treatment preferences and goals	
Engagement in Care	How much the person wishes to engage in care (information wanted, intensity/frequency) and how much the person wants others (clinicians and his/her family and friends) to be involved in care	



## How do I ask about capacity to consent to medical treatment?<sup>3</sup>

Helpful questions to assess each of the four abilities required for medical consent may include:

Understanding	Tell me in your own words what your understanding is of your condition. What are the risks and benefits of each treatment? How likely are the benefits and risks to occur?	
Appreciation	What do you believe is wrong with your health? Do you believe that you need some kind of treatment? What is the treatment likely to do for you? What treatments does your provider recommend? What do you believe will happen if you are not treated?	
Reasoning or Formulating	Tell me your thoughts about whether to accept or reject the treatment? Which factors were important to you in weighing different treatment options? Why did some alternatives seem better or worse than others?	
Communicating a Choice	Have you decided whether to go along with your provider's recommendation? Can you tell me what your decision is?	



### **Tools and Tips**

There have been many tools developed to support the clinician's determination of capacity to consent to medical treatment.

These include:

Aid to Capacity Evaluation	7 item semi-structured interview matching standards in Canada	Download at: http://jcb.utoronto.ca/tools/ documents/ace.pdf
Assessment of the Capacity to Consent to Treatment	Part 1 assesses values; Part 2 assesses 4 consent standards in light of values	Download at: https://heartbrain.hms. harvard.edu/acct



### **Acknowledgement and Disclaimer**

This handout was developed as part of an educational effort sponsored by the VHA Employee Education System and the VHA Office of Geriatrics and Extended Care. This handout is one from the Assessment of Decision Making Capacity Handout Series which links to a VA TMS educational activity. Information presented in this handout was based on the consensus of the educational planning committee considering research, practice, and general principles at the time of its drafting. The purpose of this document is for education. The contents should not be construed as policy, but rather as an educational resource that may be useful and effective in clinical practice. VA clinicians must follow VA laws, regulations and policies, in addition to clinical practices, when treating Veterans and sharing Veteran health information. Links to free clinical resources may be included in the handout but should not be construed as official endorsement of these tools.

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Additional Resources at: Additional Resources are available at the VATMS system. Please search the course catalog by keyword 'capacity'.

#### References

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